

Elementary School 16 Important Information to Know

Attendance Zone Parameters

As a traditional practice, Rockwall ISD has observed several parameters when considering and determining school attendance boundaries when rezoning campuses. Parameters for consideration include:

- Neighborhood Unity: Continuation of the neighborhood school concept, attempting to maintain existing phases of neighborhoods together when possible.
- Student/Family Impact: Consider impact of changing schools and attempt to move fewest number of students possible.
- Facility Utilization: Optimize space for efficient use of the buildings to reduce overcrowding in existing schools.
- Future Growth: Consider future developments and projected enrollments. Best efforts will be made to prevent a future redrawing of boundaries.
- Projected Enrollment: Consider projected enrollment at the new school and impacted school(s).
- Transportation Needs: Consider bus routes and time students spend on buses.
- Boundary Lines: Attempt to use natural and man-made boundary lines that are easily communicated.

District and Elementary School 16 Enrollment and Projection Data

- Rockwall ISD is a fast growth district adding approximately 1,000 new homes a year.
- Shannon and Springer Elementary Schools have the top two most active new home subdivision in the district and combined are adding more than 350 new homes.
- Shannon ES also has the second most future lots planned of any elementary zone within the district.
- Rockwall ISD is expected to add 405 students this fall and more than 1,300 students over the next 5 years.
- Shannon Elementary enrollment currently exceeds their campus capacity, and Springer Elementary is expected to exceed their campus capacity this fall if no changes are made to the current boundaries.
- Elementary 16 is opening this fall within the Williamsburg subdivision in the existing Shannon Elementary zone.
- The proposed boundary for Elementary 16 will include the northern part of the existing Shannon elementary zone, from Highway 30 on the north side, State Highway 276 as its southern border, Rochelle Road as its western boarder and the district boundary as its eastern border.
- The ES 16 attendance zone boundary is expected to open with approximately 486 students this fall.
- In order to provide capacity relief for Springer ES and to repopulate students in Shannon ES, the proposed boundary moves the entirety of the Sonoma Verde subdivision, as well as all homes northeast of E FM 550 from Springer ES to Shannon ES elementary in 2021-2022.
- This boundary adjustment creates a contiguous Shannon Elementary zone and offers the best capacity relief for Springer Elementary due to the rapid growth within Sonoma Verde.
- No additional Springer Elementary or Shannon Elementary students are impacted by the proposed boundary adjustments.
- With the proposed boundary adjustments, Shannon Elementary is expected to enroll approximately 582 students this fall, and Springer Elementary is expected to enroll approximately 567 students this fall.

• These boundary adjustments are expected to keep Elementary 16, Shannon and Springer Elementary enrollment below campus capacity for more than 5 years.

The graphs below present the current enrollment forecast and the proposed boundary forecast for Shannon ES, Springer ES, and ES 16.

Current Forecast

Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Springer ES	750	720	767	813	848	895	930	977	1,023
Shannon ES	765	815	873	925	994	1,029	1,109	1,167	1,246

Proposed Boundary Forecast

Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Springer ES	750	556	567	582	593	615	626	654	684
Shannon ES	765	536	582	625	670	702	737	760	792
ES 16	765	446	486	528	581	611	679	733	795

Next Steps

- Parents may submit questions and feedback online from January 15 19 to the email address ES16@rockwallisd.org.
- Feedback will be reviewed and considered by administration in January.
- As a goal, Board action on attendance zones will be considered for approval by Trustees at the February 15 Board Meeting.